

Notes 2.1 - Position-Time Graphs

Name: Key Date: _____ Hour: _____

Learning Goals:

1. Describe and analyze the motion represented by a position-time graph.

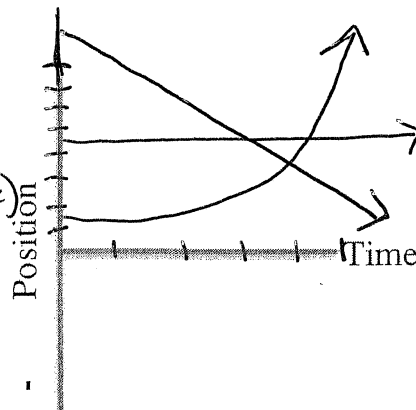
I. Interpreting the Data Points:

A. Positive Values:

example

| t(s) | P(m) |
|------|------|
| 1 | 0 |
| 2 | 2 |
| 3 | 4 |
| 4 | 6 |
| 5 | 8 |

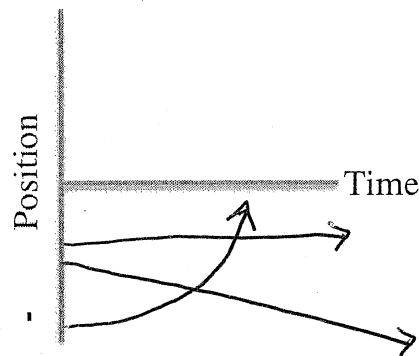
* Points are above the x-axis (all y-values positive)
→ Object is in front of the ref. point.



B. Negative Values:

* Points are under the x-axis. (all y-values are negative)

→ Object is behind the reference point.



II. Determining Slope: $\frac{\text{rise}}{\text{run}} = \text{slope} = \frac{\Delta \text{position (m)}}{\Delta \text{time (s)}} = \text{Velocity !!!}$

* slope = velocity

(on position/time graph)

III. Interpreting Straight Slope: = constant velocity

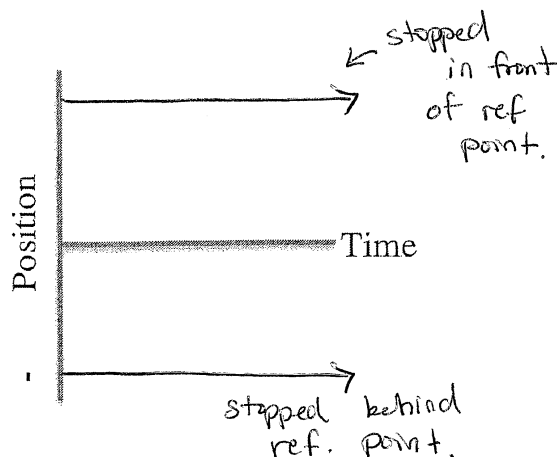
ex

cruise control, stopped, etc.

A. Horizontal: = $\text{slope} = 0 = \text{STOPPED!}$

NO SLOPE

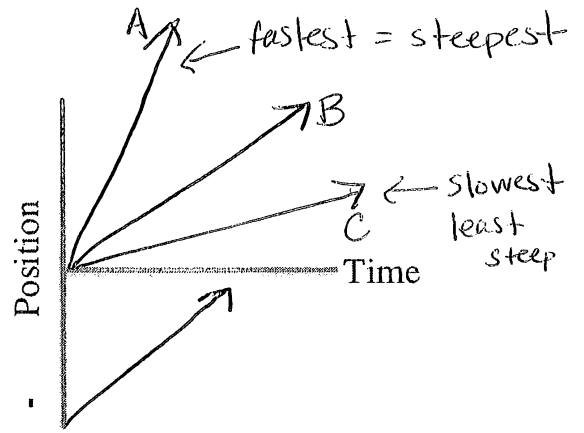
NO VELOCITY



stopped behind ref. point.

B. Straight, Tilted up: = positive slope
 ↓ ↓ = positive velocity
Constant positive

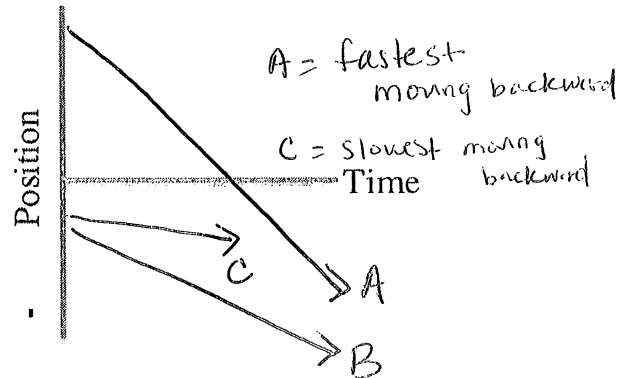
Constant positive velocity
 ↗ going forward



C. Straight, Tilted down:

↓ ↓
Constant negative

Constant negative velocity
 ↘ going backwards



IV. Interpreting Curved Slope:

↳ Changing slope = changing velocity = ACCELERATION!

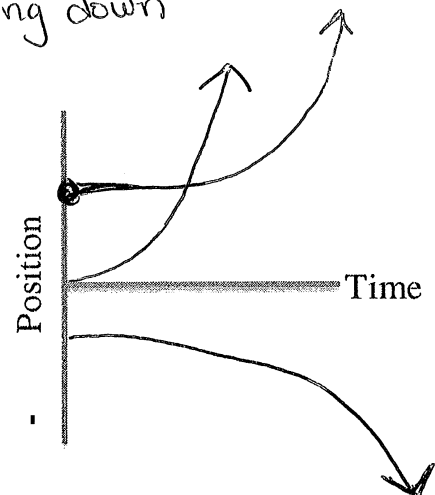
* Object is speeding up OR slowing down

A. Curved, gets steeper:

SPEEDING UP

More horizontal → steeper
 over time

Slower → faster

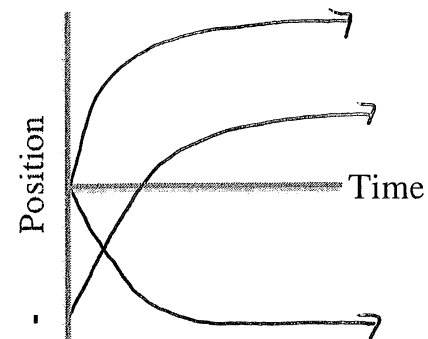


B. Curved, levels out:

SLOWING DOWN

steeper → more horizontal

faster → slower



Notes 2.2 - Velocity-Time Graphs

Name: Key Date: _____ Hour: _____

Learning Goals:

2. Describe and analyze the motion represented by a velocity-time graph (P2.2C).

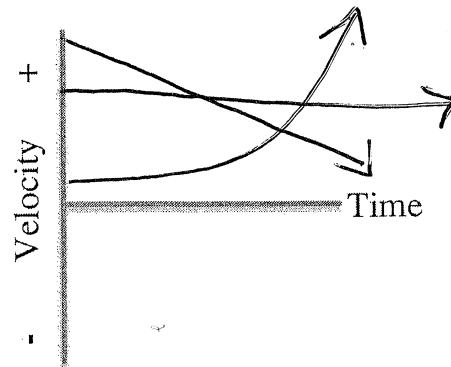
I. Interpreting the Data Points:

A. Positive Values:

| t (s) | V (m/s) |
|-------|---------|
| 0 | 1 |
| 1 | 2 |
| 2 | 3 |
| 3 | 4 |

* Points are above the x-axis.

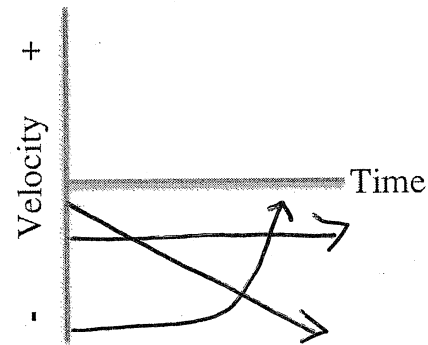
→ Object has a positive velocity, moving forward.



B. Negative Values:

* points are below the x-axis

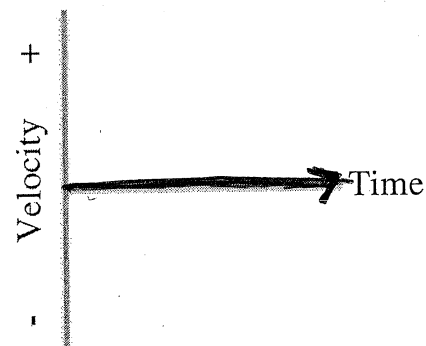
→ Object has a negative velocity, moving backward.



C. How would you represent an object that isn't moving at all (velocity = 0 m/s)?

* Horizontal Line on y=0 (x-axis)

* Object has no velocity
Not moving.



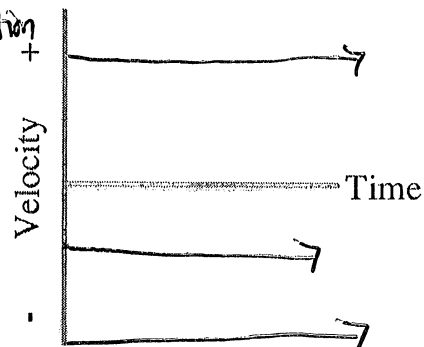
II. Determining Slope: $\text{Slope} = \frac{\text{rise}}{\text{run}} = \frac{\Delta \text{Velocity (m/s)}}{\Delta \text{time (s)}} = \text{Acceleration!!}$

Slope = Acceleration (on velocity / time graph)

III. Interpreting Straight Slope: Constant slope = constant acceleration

A. Horizontal: = 0 slope = no acceleration

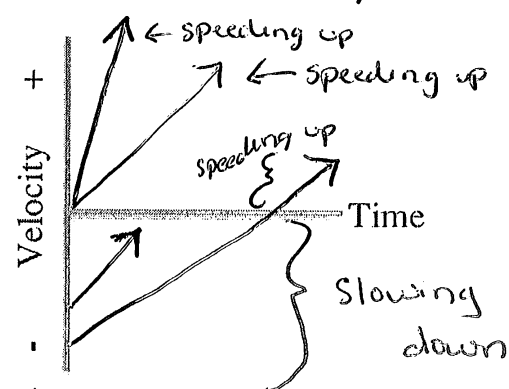
Constant velocity



B. Straight, Tilted up: ~~constant acceleration~~ positive acceleration

positive velocity + positive accel = Speeding up

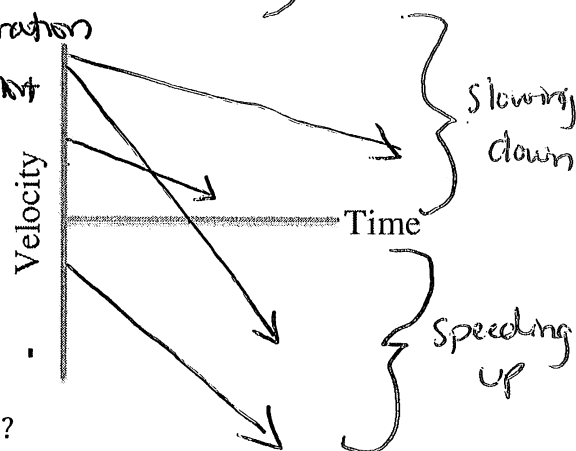
neg. velocity + positive accel = Slowing down



C. Straight, Tilted down: constant acceleration negative acceleration

positive velocity + neg. accel = SLOWING DOWN

negative velocity + neg. accel = SPEEDING UP



D. What does it mean when the line crosses the x-axis?

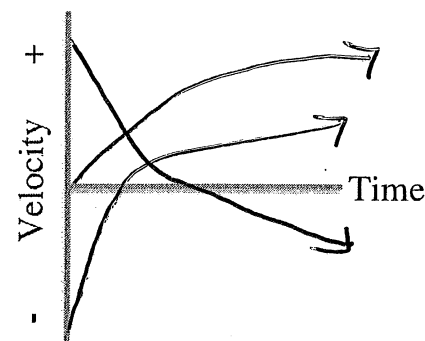
Changes direction forward → backward

or backward → forward

speeding up → slowing down

IV. Interpreting Curved Slope:

Changing acceleration



Notes 2.3 - Using Graphs to Make Graphs

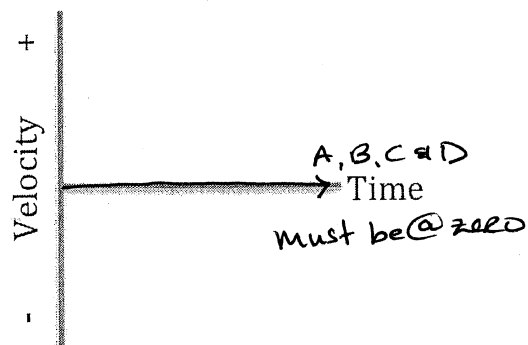
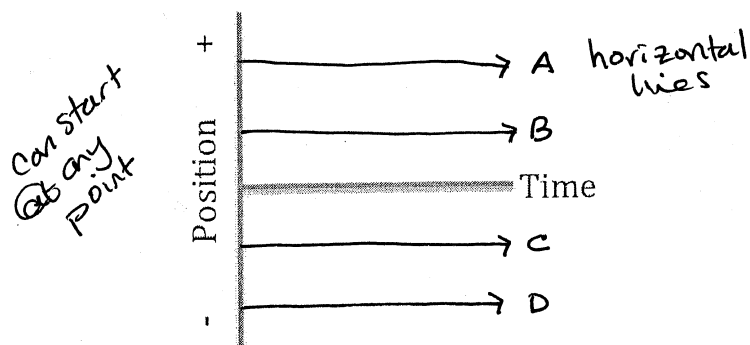
Name: KEY Date: _____ Hour: _____

Learning Goal:

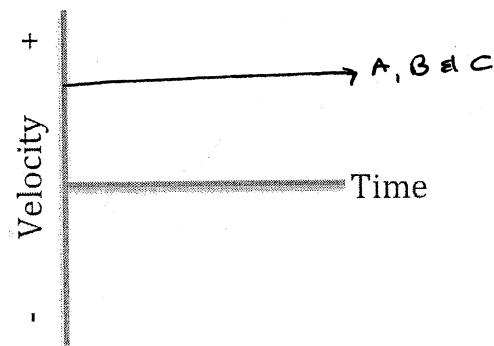
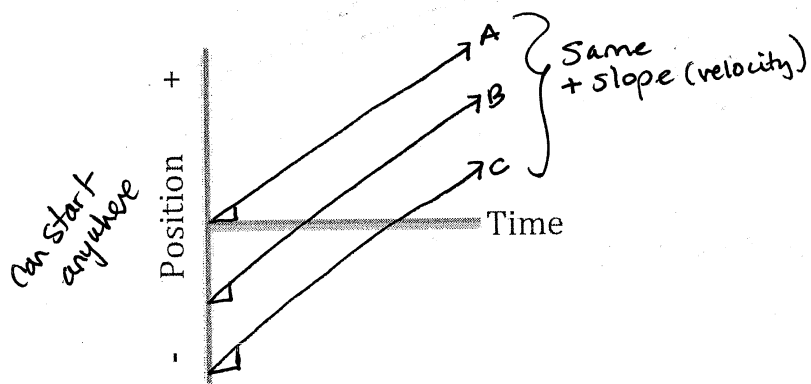
#3-Use a position-time graph to create a velocity-time graph and vice versa (P2.1D & P2.2C).

Graph Comparison

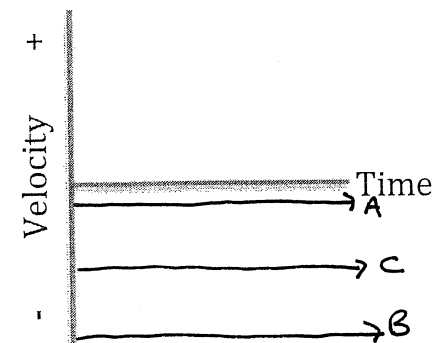
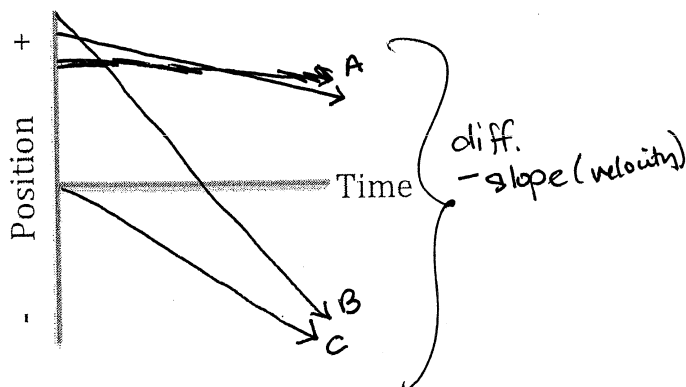
1. Not Moving/At Rest/Velocity of zero



2. Constant, forward or positive velocity/No acceleration



3. Constant, backward or negative velocity/ No acceleration



4. Changing velocity/ Constant acceleration (assumed)

